### Required Courses

<table>
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<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Instructor</th>
<th>Title</th>
<th>Dates</th>
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<tbody>
<tr>
<td>GRNT 2100—001</td>
<td>(CRN#21314)</td>
<td>Dr. Cynthia Hancock</td>
<td>Aging and the Lifecourse</td>
<td>Tuesday and Thursday 9:30—10:45</td>
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<tr>
<td>GRNT 2100—002</td>
<td>(CRN#21023)</td>
<td>Dr. Louise Murray</td>
<td>Aging and the Lifecourse</td>
<td>Wednesday and Friday 9:30– 10:45</td>
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This course is an introduction to concepts and controversies related to aging and the lifecourse.

This course requires 10 hours of service learning with older adults with dementia.

### Primary Electives

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<tbody>
<tr>
<td>GRNT 3115 – 001</td>
<td>(CRN#26847)</td>
<td>Dr. Louise Murray</td>
<td>Health and the Aging Process</td>
<td>Wednesday and Friday 8:00– 9:15</td>
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<tr>
<td>GRNT 4250-001</td>
<td>(CRN#23494)</td>
<td>Ms. Katie Katcher</td>
<td>Aging Programs and Services</td>
<td>Tuesday 6:00– 8:45</td>
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Cross-listed with GRNT 5250-001 (CRN#23495)

Examination of the physiological processes of aging as a normal life experience. Study of psychological, nutritional and general health issues designed to facilitate high-level wellness.

### Electives

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<tr>
<td>GRNT 3267 – 001</td>
<td>(CRN#21113)</td>
<td>Dr. Diane Zablotsky</td>
<td>Death, Dying and Bereavement</td>
<td>Tuesday and Thursday 9:30—10:45</td>
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Cross-listed with SOCY 3267-001

Examines the social construction of death and the dying process by exploring issues such as the changing definition of death, facing death across the life course, grief and bereavement, settings in which we die, and bioethical issues.

Investigates the experience and response to death at the individual and societal level.
Electives

GRNT 3267- 002 (CRN#21030)  
Ms. Karen Cushing  
Death, Dying and Bereavement  
Monday and Wednesday 11:00—12:15  
Cross-listed with SOCY 3267-002  
Examines the social construction of death and the dying process by exploring issues such as the changing definition of death, facing death across the life course, grief and bereavement, settings in which we die, and bioethical issues. Investigates the experience and response to death at the individual and societal level.

GRNT 3800—001 (CRN#25969)  
Dr. Cynthia Hancock  
Independent Study  
TBA

GRNT 4050-001 (CRN#25469)  
Dr. Anita Blowers  
Elders and the Criminal Justice  
Tuesday 2:00–4:45  
Cross listed with CJUS 4000  
This course will utilize an interdisciplinary approach to understanding the role older adults have with the criminal justice system. Topics covered include: elderly offenders, elder abuse and mistreatment, and older adults as participants in the criminal justice system (jurors, witnesses, etc.). Particular attention will be placed on the administrative, legal, and ethical issues surrounding the treatment of older adults.

GRNT 4134—001 (CRN#21033)  
Dr. Cynthia Hancock  
Families and Aging  
Tuesday and Thursday 12:30—1:45  
Cross-listed with SOCY 4134-001  
Theories explaining the formation and functioning of American families with emphasis on the impact of the aging of society. Examination of the current demographic trends and expectations of multigenerational families, as well as the future demands and modifications.

GRNT 4280-090 (CRN#25377)  
Dr. Louise Murray  
The Experience of Dementia  
Online  
Cross-listed with GRNT 5280-090 (CRN#26678)  
This course provides an overview of Alzheimer’s disease and related disorders using a person-centered perspective. The course is structured to focus on the perspectives of the person diagnosed, family members and concerned friends, and both informal and formal caregivers. Students who successfully complete this course will gain a holistic insight into these disorders and their implications for both individuals and society. This course will be presented in a 100% asynchronous online environment.

SOCY 4130—001 (CRN#27270)  
Dr. Esther Mwangi  
Sociology of Health and Illness  
Tuesday and Thursday 11:00–12:15  
The cultural and structural influences on the definition of health and illness; models of illness behaviors; health demography and epidemiology; social influences on the delivery of healthcare; ethical issues surrounding health and illness; and the development of relevant social policy.

SOCY 4130—002 (CRN#27272)  
Dr. Zinobia Bennefield  
Sociology of Health and Illness  
Monday and Wednesday 8:00–9:15  
The cultural and structural influences on the definition of health and illness; models of illness behaviors; health demography and epidemiology; social influences on the delivery of healthcare; ethical issues surrounding health and illness; and the development of relevant social policy.

SOWK 4101—001 (CRN#26636)  
Ms. Amy Jamerson  
Social Work Practice with Older Adults  
Thursday 6:30–9:15  
Social work practice with older adults with an emphasis on assessment, intervention planning, and implementation.

PHIL 3230—001 (CRN#21844)  
TBA  
Healthcare Ethics  
Wednesday and Friday 11:00–12:15  
Major ethical dilemmas within medical science and biology are examined to assist students to identify, analyze, and decide ethical issues in such a way that they can defend their positions to themselves and others. Issues include reproductive and genetic technology, death and dying, patient rights, and justice in distribution of healthcare benefits and burdens.

For general information contact:  
Ms. Jennifer Christenbury (Gerontology Administrative Support) at 704-687-7881  
For advising questions contact:  
Dr. Cynthia Hancock (Gerontology Undergraduate Coordinator) in Sociology at chancock@uncc.edu